YOUR PROGRAM/AGENCY NAME:
Santa Barbara City College School of Extended Learning Noncredit English as a Second Language (ESL) Program
IDENTIFY OFFICIAL AEBG PROGRAM AREA 1 – 7 as identified in the AEBG Three-Year Plan: Programs for immigrants in citizenship, ESL, and workforce preparation.

NO.	OBJECTIVE	ACTIVITY DESCRIPTION	TIMELINE FOR COMPLETION	PERSON OR AGENCY RESPONSIBLE	OUTCOME	DATA CAPTURE METHOD
1	Explore and pilot accelerated learning methods in order to help upskill the immigrant population and to keep students on the path to secondary education and/or a family sustaining career.	Plan and organize site visits to colleges and adult schools that have successfully implemented accelerated learning models with ESL	June 2020	SBCC Noncredit ESL Faculty Liaison and Faculty	At least a visit to two organizations Accelerated Learning implementation plan	Travel and Conference Forms/ Mileage Payments Written Implementation Plan/Proposal
		Pilot at least one of the accelerated learning models	June 2020	Noncredit ESL Faculty Liaison and Faculty	A course offered	SBCC Scheduling Website Banner
2	Align curriculum and reinforce the bridges between programs as we move forward with WIOA, Guided Pathways, and AB 705	Plan and attend workgroup meetings with credit faculty for collaboration and mutual understanding	May 2020	SBCC Noncredit ESL Faculty Liaison, and Faculty	Interprogram meetings	Meeting Minutes, Stipend Records

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3	Update the Noncredit ESL core curriculum in order to integrate the new English Language Proficiency Standards (ELPS) for Adult Education and to align with the new National Reporting System (NRS) educational functioning levels (EFL) for Adult ESL.	Provide professional development (including communities of practice) on the English Language Proficiency Standards for Adult Education to faculty members, instructional aides and staff	May 2019	SBCC NC ESL Professional Development Committee & CALPRO	CALPRO ELPS Module Completion (at least 8 faculty members	CALPRO Moodle and Face to Face, Community of Practice and Attendance Records
		Form a curriculum committee comprised of both credit and noncredit ESL faculty members to revise the programs' core course outlines	August 2020	SBCC NC ESL Curriculum Committee (NC and Credit ESL Faculty)	New Core Curriculum Course Outlines	Committee Meeting Minutes, CurricUNET
		Provide additional training to instructors for technology integration	June 2020	SBCC NC ESL Technology Lead and Assistant	Higher Technology Integration Rate	WIOA Tech Survey Tech Support Log

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4	Build on-campus and cross-agency partnerships in order to better serve the English Language Learners (ELLs) in the community including parents of K12 school children, adults with low literacy skills and adults with learning disabilities.	Organize meetings with relevant community organizations and SBCC departments to conduct needs assessments and to brainstorm ways to collaborate	August 2020	SBCC School of Extended Learning, SBCC Departments, Community Organizations	Implementation Plan and MOU	Written Implementation Plan/Proposal MOU
		Provide professional development on supporting adults with low literacy skills and learning disabilities	May 2020	SBCC Noncredit ESL Professional Development Committee & DSPS	Workshop Offered	Workshop attendance record
		Modify the K12 success for ESL curriculum outline	August 2020	SBUSD, Director of EL and Parent Engagement, SBCC Noncredit ESL Faculty	Modified Course Outline	Curricunet
		Increase our marketing and outreach efforts in order to get adult English learners on a path to family sustaining jobs and productive lives	August 2020	SBCC NC ESL Outreach Committee	New outreach materials and methods	Shared Google Drive, Flyers, Vendor Invoices, Stipend Payment Memos

5	Capture and analyze student learning outcomes, certificate completion, co-enrollment, and matriculation data for the cycle of efficient program planning, implementation and evaluation. (on-going)	Introduce CASAS eTesting for more efficient and accurate data collection.	August 2019	NC ESL CASAS Coordinators, Testers, WIOA Coordinator and Faculty Liaison	Implementation of eTests	CASAS Tops Pro
		Work with college's Institutional Research Department in order to collect, analyze, and utilize the data more effectively.	August 2020	SBCC IR dept., AEBG Coordinator, and NC ESL Faculty Liaison	Baseline Data Established New Data Analysis tool	CASAS Tops Pro, Argos, Tableau and Banner

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